

Module Definition Form (MDF)

| Module code: MOD007190 Version: 7 Date Amended: 09/Dec/2024 | | | | | |
|---|-------------|----------|---------|-----------|--|
| 1. Module Title | | | | | |
| Digital Business and Principles of Marketine | g | | | | |
| 2a. Module Leader | | | | | |
| Janet Akhile | | | | | |
| 2b. School | | | | | |
| School of Management | | | | | |
| 2c. Faculty | | | | | |
| Faculty of Business and Law | | | | | |
| 3a. Level | | | | | |
| 4 | | | | | |
| 3b. Module Type | | | | | |
| Standard (fine graded) | | | | | |
| 4a. Credits | | | | | |
| 30 | | | | | |
| 4b. Study Hours | | | | | |
| 300 | | | | | |
| 5. Restrictions | | | | | |
| Туре | Module Code | Modu | le Name | Condition | |
| Pre-requisites: | None | <u> </u> | | | |
| Co-requisites: | None | | | | |
| Exclusions: | None | | | | |
| Courses to which this module is restricted: | | | | | |

LEARNING, TEACHING AND ASSESSMENT INFORMATION

6a. Module Description

This module presents a fusion between the philosophies which underlie marketing, with a strong emphasis of integrating digital and traditional concepts and the real life application of marketing across a variety of sectoral contexts. You'll examine the core marketing concept of customer value and the interplay between marketing and sustainability and the ethical challenges and critiques of modern marketing. You'll gain a wide range of knowledge across a breadth of sectors and be able to adapt these to whatever career or future research you choose. On completion of the module you'll have not only a solid grounding in marketing philosophies and theories but also a critical view of marketing, based around the realisation of the reality of modern digital marketing operations and management in a context of increasing global economic challenges, but also within a context where the customer profile is shifting to become increasingly demanding, critical and questioning of the motivations and ethics behind the marketers activities.

For students registered on the BSc (Hons) Business Management or BSc (Hons) Business Management (with placement year), except at The College of West Anglia, successful completion of this module provides exemption from the Chartered Management Institute's Unit 523 Principles of Marketing Products & Services.

6b. Outline Content

- Introduction to Marketing, CSR and Current Issues for Business
- The Market Environment
- The Consumer and Perceived Value
- Social Consumers and Communities
- Marketing Products
- · Services Marketing
- · Third Sector Marketing
- Social Media Marketing Planning

6c. Key Texts/Literature

The reading list to support this module is available at: https://readinglists.aru.ac.uk/

6d. Specialist Learning Resources

Active Learning / TBL rooms

| 7. Learn | 7. Learning Outcomes (threshold standards) | | | |
|----------|---|---|--|--|
| No. | Туре | On successful completion of this module the student will be expected to be able to: | | |
| 1 | Knowledge and Understanding | Understand the position of marketing management in the modern firm | | |
| 2 | Knowledge and Understanding | Critically evaluate the sectorial variations of marketing | | |
| 3 | Knowledge and Understanding | Understand the ethical and sustainability issues affecting marketing in the modern firm | | |
| 4 | Intellectual, practical, affective and transferrable skills | Critically review the application of marketing in diverse sectors | | |
| 5 | Intellectual, practical, affective and transferrable skills | Evaluate the role of marketing in society today | | |
| 6 | Intellectual, practical, affective and transferrable skills | Recommend appropriate marketing actions for a specific organisation which are SMART in nature | | |

| 8a. Module Occurrence to which this MDF Refers | | | | |
|--|------------|---|----------|------------------|
| Year | Occurrence | Period | Location | Mode of Delivery |
| 2024/5 | ZZF | Template For Face To Face Learning Delivery | | Face to Face |

| 8b. Learning Activities for the above Module Occurrence | | | | |
|---|-------|-------------------|---|--|
| Learning Activities | Hours | Learning Outcomes | Details of Duration, frequency and other comments | |
| Lectures | 0 | N/A | N/A | |
| Other teacher managed learning | 52 | 1-6 | 1 x 20 minutes screencast per week over 12 weeks 1 x 2 hr tutor-led workshop per 12 weeks and 1 x 2 hr student-led workshop per 12 weeks | |
| Student managed learning | 248 | 1-6 | Self Directed Learning | |
| TOTAL: | 300 | | | |

9. Assessment for the above Module Occurrence

| Assessment No. | Assessment Method | Learning Outcomes | Weighting (%) | Fine Grade or Pass/Fail | Qualifying Mark (%) |
|-------------------|-------------------|----------------------|---------------|----------------------------|------------------------|
| 010 | Practical | 1-6 | 100 (%) | Fine Grade | 30 (%) |

Element 010 /1– Group presentation. A 15-minute presentation Inc 5 min Q&A (70%) To complete this assignment: • Each group will work on a live brief business to create a marketing campaign plan. • Use Adobe Express to create visual media material for the live brief partner and present via MS Teams or YuJa Media. Provide justification for each of the chosen media materials. Element 010/2- Individual/peer review reflection on learning and relevant employability skills gained (30%) wordcount 1500 The reflective essay must address the process and challenges encountered, as well as how completing the marketing plan has enhanced individual employability.

| Assessment components for Element 010 | | | | | |
|---------------------------------------|---|----------------------|---------------|---|--|
| Component No. | Assessment Title | Submission Method | Weighting (%) | Components needed for Mark Calculation? | |
| 010/1 | Group presentation 15 mins inc 5 min Q&A Each group will work on a live brief business to create a marketing campaign | Canvas | 70 (%) | All | |
| 010/2 | Individual/peer review reflection on learning and relevant employability skills | Canvas | 30 (%) | | |

In order to pass this module, students are required to achieve an overall mark of 40% (for modules at levels 3, 4, 5 and 6) or 50% (for modules at level 7*).

In addition, students are required to:

gained 1500 words

- (a) achieve the qualifying mark for each element of fine graded assessment as specified above
- (b) pass any pass/fail elements

[* the pass mark of 50% applies for all module occurrences from the academic year 2024/25 – see Section 3a of this MDF to check the level of the module and Section 8a of this MDF to check the academic year]