

Module Definition Form (MDF)

Module code: MOD008113	Version: 2	Date Amended: 06/Jun/2022			
1. Module Title					
Psychology					
2a. Module Leader					
Sara Marshall-Gowers					
2b. School					
SE: ARU College					
2c. Faculty					
Faculty of Science and Engineering					
3a. Level					
3					
3b. Module Type					
Standard (fine graded)					
4a. Credits					
15					
4b. Study Hours					
150					
100					
5. Restrictions					
Туре	Module Code	Modu	le Name	Condition	
Pre-requisites:	None	·			
Co-requisites:	None				
Exclusions:	None				
Courses to which this module is restricted:					

LEARNING, TEACHING AND ASSESSMENT INFORMATION

6a. Module Description

This module aims to introduce you to psychology. You will learn about the main psychological approaches (cognitive and behavioural; psychodynamic; developmental, social and biological) which will be discussed in relation to current psychological theory. Current and real-world applications of these approaches will also be discussed. You will also be given an introduction to psychopathology through the discussion of mental health disorders.

In addition to the approaches, discussion of the mind/brain separation will also be introduced to you via the psychological topics to provide students with knowledge of psychology as a humanities subject.

Research methods and psychology as a social science will also be covered which will provide you with an understanding of psychological research.

6b. Outline Content

Psychological approaches (cognitive and behavioural; psychodynamic; developmental, social and biological)

Sport psychology

Psychopathology (Mental Health)

Psychological Topics chosen from (Biological rhythms and sleep, Perception, Gender, Aggression, Eating Behaviours, Intelligence and Learning, or Cognition and Development).

Psychology in action (application of Psychology)

Research Methods

6c. Key Texts/Literature

The reading list to support this module is available at: http://readinglists.anglia.ac.uk/modules/mod008113

6d. Specialist Learning Resources					
None					

7. Learning Outcomes (threshold standards)				
No. Type On successful completion of this module the student will be expected to be able to:				
1	Knowledge and Understanding	Define, describe and explain the basic approaches used in Psychology and areas of psychopathology based on the approaches.		
2	Knowledge and Understanding	Demonstrate an understanding of Psychology as a science and how science works in relation to the research methods used in Psychology.		
3	Knowledge and Understanding	Describe and explain psychology in action, how we can apply psychology knowledge to current events and common situations.		
4	Intellectual, practical, affective and transferrable skills	Develop autonomy, self-evaluation and skills in using a range of learning resources and demonstrate skills in retrieving peer reviewed scientific information and the use of citation and referencing in reports.		

8a. Module Occurrenc	e to which this MDF Ref	fers		
Year Occurrence		Period	Location	Mode of Delivery
2022/3	F01CAM	Trimester 1	ARU Cambridge Campus	Face to Face

8b. Learning Activities for the	b. Learning Activities for the above Module Occurrence					
Learning Activities	Hours	Learning Outcomes	Details of Duration, frequency and other comments			
Lectures	0	NA	NA			
Other teacher managed learning	48	1-4	4 hours per week x 12 teaching weeks			
Student managed learning	102	1-4	Pre and post session preparation, reading and research. Other tasks as detailed in the module guide			
TOTAL:	150					

9. Assessment for the above Module Occurrence

Assessme No.	ent	Assessment Method	Learning Outcomes	Weighting (%)	Fine Grade or Pass/Fail	Qualifying Mark (%)
010		Coursework	1234	30 (%)	Fine Grade	30 (%)

Research Report part 1 (up to 1500 word)

Assessment No.	Assessment Method	Learning Outcomes	Weighting (%)	Fine Grade or Pass/Fail	Qualifying Mark (%)
011	Coursework	1234	70 (%)	Fine Grade	30 (%)

Research Report part 2 (up to 1500 words)

In order to pass this module, students are required to achieve an overall mark of 40%. In addition, students are required to:

- (a) achieve the qualifying mark for each element of fine graded assessment of as specified above
- (b) pass any pass/fail elements